HARVARD UNIVERSITY GLOBAL ENGAGEMENT: AN OVERVIEW

HARVARD

WORLD

HARVARD
UNIVERSITY

WHOEVER YOU ARE, WHEREVER YOU ARE FROM, HARVARD WELCOMES YOU.

Harvard's global work is a dazzling kaleidoscope, the result of a simple strategy for engagement with the world: to attract talented students and faculty, whatever part of the world they might come from, and to empower them to pursue their teaching and research interests, wherever around the world they might lead.

Dozens of Harvard research centers cross disciplinary boundaries in the search for broad knowledge that is firmly grounded in local contexts, from the University's Center for African Studies, to the Kennedy School's Ash Center for Democratic Governance and Innovation, to the Center for the Study of World Religions at the Harvard Divinity School. Many academic departments have an inherently international mission, including Global Health and Population in the Harvard T.H. Chan School of Public Health, and South Asian Studies in the Faculty of Arts and Sciences. Scientists and engineers from the Harvard Paulson School of Engineering and Applied Sciences, as well as researchers at the Harvard Medical School, the Harvard Business School, and the Graduate School of Design, carry out work that is global by its very nature, and enhanced by numerous collaborations with international partners from Tokyo to Dubai and Santiago to Mumbai. Small wonder that in 2015–16, Harvard students, faculty, and staff traveled to more than 160 countries.

Meanwhile, scholars and students from all over the world come to Harvard by the thousands, vastly enriching the University's teaching and research. From the Law School to the Graduate School of Education to the Dental School, no part of Harvard lacks global exposure: Nearly twenty-five percent of Harvard's students come from outside the United States, and Harvard consistently hosts more international scholars than any other American university. The Harvard Summer School offers study abroad courses in more than twenty locations, from Santo Domingo to Seoul, and the Radcliffe Institute routinely counts visitors from every continent among its fellows.

Harvard faculty and students drive its global activity. Working through schools, centers, and a growing network of regional offices, and collaborating with peers across the University and around the world, Harvard scholars are advancing the frontiers of knowledge in service to humanity: One Harvard, One World.

This brochure provides just a sample of Harvard's activity worldwide.
We invite you to explore, learn, and be inspired.
Find more at worldwide.harvard.edu.

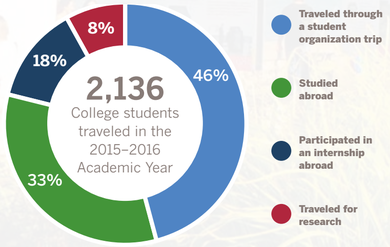
Deans from **6 of Harvard's 12** degree granting schools were born outside of the U.S.

Harvard hosts more **international scholars** than any other university in the United States.

Source: Institute of International Education

55% of Harvard Business School cases produced in **2015–2016** were global in nature.

Harvard College International Experiences



Source: Harvard Office of International Education

HARVARD AROUND THE WORLD

STUDENTS 691 ALUMNI 5,650

STUDENTS 955 ALUMNI 20,038

STUDENTS 37 ALUMNI 313

STUDENTS 1,608 ALUMNI 13,539

STUDENTS 334 ALUMNI 3,317

STUDENTS 406 ALUMNI 2,796

STUDENTS 488 ALUMNI 6,129

STUDENTS 256 ALUMNI 3,329

STUDENTS 183 ALUMNI 2,828

Richard Rogers House at Wimbledon–GSD
Wimbledon, U.K.
Est. 2016

HBS Europe Research Center
Paris, France
Est. 2003

Center for Hellenic Studies in Greece
Nafplion, Greece
Est. 2008

Villa I Tatti Harvard University Center for Italian Renaissance Studies
Florence, Italy
Est. 1959

Center for Middle Eastern Studies Tunisia Office
Tunis, Tunisia
Est. 2016

HBS Middle East and North Africa Research Center
Istanbul, Turkey
Est. 2013

South Asia Institute India Office*
Delhi, India
Expected in 2017

Harvard Center Shanghai
Shanghai, China
Est. 2010

HBS Asia–Pacific Research Center
Hong Kong
Est. 1999

HBS Japan Research Center
Tokyo, Japan
Est. 2002

David Rockefeller Center for Latin American Studies Mexico Office
Mexico City, Mexico
Est. 2013

David Rockefeller Center for Latin American Studies Brazil Office
Est. 2006

HBS Latin America Research Center
Est. 2015
São Paulo, Brazil

HBS Latin America Research Center
Buenos Aires, Argentina
Est. 2000

David Rockefeller Center for Latin American Studies Regional Office
Santiago, Chile
Est. 2002

HMS Center for Global Health Delivery–Dubai
Dubai, UAE
Est. 2015

HBS India Research Center
Est. 2006

Harvard T.H. Chan School of Public Health India Center
Est. 2016
Mumbai, India

Africa Academy for Public Health
Dar es Salaam, Tanzania
Est. 1999

Botswana–Harvard Partnership
Gaborone, Botswana
Est. 1996

Center for African Studies South Africa Office
Johannesburg, South Africa
Est. 2016

SPOTLIGHT: HARVARD GLOBAL INSTITUTE IN CHINA

The Harvard Global Institute (HGI) supports University-wide research addressing global challenges that cross disciplinary boundaries and bring Harvard faculty and students together with international colleagues to focus on salient issues with broad relevance. HGI currently funds seven innovative projects anchored in China. Among current grantees, Naomi E. Pierce, Hessel Professor of Biology and Curator of Lepidoptera in the Faculty of Arts and Sciences, is developing an innovative performance indicator for biodiversity protection in Chinese Nature Reserves to be adapted around the world. Another project includes a team of six professors across three schools, led by Peter Huybers, Professor of Earth and Planetary Sciences and of Environmental Science and Engineering, Faculty of Arts and Sciences & Paulson School of Engineering and Applied Sciences, in an investigation of climate change and "health weather" in China.

SPOTLIGHT: TOWARD IMPROVING AIR QUALITY IN AMAZONIA

Scot T. Martin, Gordon McKay Professor, Paulson School of Engineering and Applied Sciences (SEAS) and Department of Earth and Planetary Sciences, Faculty of Arts and Sciences

The SEAS-Amazonas State University (UEA) Air Quality Study in Manaus, Brazil is a groundbreaking examination of air quality in tropical urban regions. Students at SEAS and UEA are developing a sensor network to monitor air quality throughout Manaus. Once completed, sensor data will feed live across a mobile network, available to aggregate, analyze, and act upon quickly, while providing students and faculty from both universities with a variety of research opportunities.

SPOTLIGHT: TECHNOLOGY FOR AFRICAN ECONOMIC GROWTH

Calestous Juma, Professor of the Practice of International Development, Harvard Kennedy School of Government

Juma co-chairs a panel appointed by African Union Chairperson, Dr. Nkosazana Dlamini-Zuma, to develop a strategy for integrating emerging technologies into African economies. The widespread use and impact of mobile phones across Africa—transforming the telecommunications sector and many economies—inspired African leaders to shift thinking about economic development by focusing first on the use of existing technologies. Using mobile phone integration as a model, Juma's high-level panel will aim to identify existing technologies, then undertake research to integrate them into the economy. This approach underlies the African Union's 10-year Science, Technology and Innovation for Africa Strategy (STISA–2024) which African presidents adopted in 2014.

SPOTLIGHT: STUDENT FIELD RESEARCH IN SOUTH ASIA

The Harvard University South Asia Institute (SAI) leads interdisciplinary teaching and research programs that deeply engage faculty and students in studying global issues relevant to South Asia. Among its many academic programs, SAI supports Harvard students to travel to South Asia for research, internships and language study. Recent student research has included:

- Ethnic minority representation in Sri Lankan history textbooks (Sarani Jayawardena, Harvard College '17)
- Oral and nutritional health of women and children in Mumbai, India (Hannah Yoo, Harvard School of Dental Medicine '18)
- The shipbreaking industry—dismantling the world's defunct merchant and passenger vessels—in Chittagong, Bangladesh (Marisa Houlahan, Harvard College '17)

KEY

Graduate School of Design | Harvard Business School | Harvard Medical School | Harvard T.H. Chan School of Public Health | University-wide Offices and Villa I Tatti

NOTES
*Office approved, pending finalization
Student enrollment as of fall 2016.
International alumni source: Harvard Alumni Association

HarvardX: Worldwide Learning Online and Beyond

- **4 million+** HarvardX course registrations from 1.95 million+ unique users worldwide
- **1.28 million+** unique international HarvardX users registered for at least one course

As of December 12, 2016

Languages

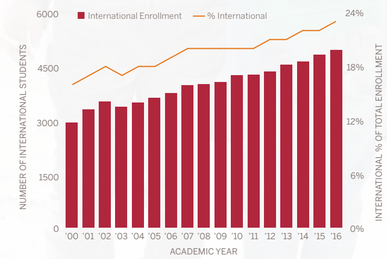
- **Over 90** languages are offered at Harvard

Source: Harvard Faculty of Arts and Sciences, Arts and Humanities Division

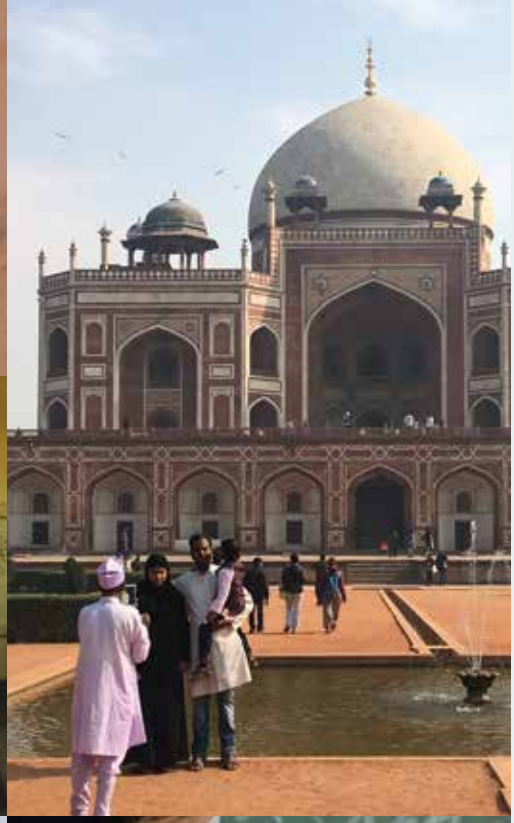
- **Between 75% and 80%** of undergraduates take at least one language course in their studies at Harvard

Source: Harvard College Institutional Research Office

International Students at Harvard



Source: School Registrars. International refers to students who are neither U.S. citizens nor permanent residents. Degree and certificate-seeking students only. Enrollment as of October 15th of each academic year.



"Our robust commitment to internationalism is not an incidental or dispensable accessory. It is integral to all we do, in the laboratory, in the classroom, in the conference hall, in the world."

—Drew Gilpin Faust
President of Harvard University

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Students Statistics
International Students at Harvard Graph
Source: School Registrars
Prepared by Office of Institutional Research and Office of the Vice Provost for International Affairs.
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HARVARD
UNIVERSITY
Office of the Vice Provost
for International Affairs

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